The rapid advances of technology have presented systems of education with a serious challenge, that of developing among the population an awareness of technology, together with the capability to create and use technology effectively in a safe and ethical manner.

This study has focussed on planning a curriculum in Technology Education for secondary schools, one that is appropriate to the needs of Trinidad and Tobago. The views of several important groups were elicited, and Needs Assessment strategies were utilised to decide on meaningful and attainable outcomes. The curriculum outline was evaluated by competent personnel, then revised, and is now presented here at a fairly general level of analysis, ready for more detailed curriculum development that ultimately would lead to field testing and subsequent implementation in secondary schools.