

## ABSTRACT

### Levels of Awareness and Use of Media in Classroom Teaching of Language Arts at Primary Level in Trinidad & Tobago

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This study looks at the relationship between the level of awareness and the use of media in the teaching of Language Arts at primary level in schools in Trinidad and Tobago. It seeks to establish what influence, if any, the level of a teacher's awareness of certain principles involved in media selection and use has on the number and frequency of use of media for teaching Language Arts.

Data collected were analysed and subjected to classical statistical testing procedures based on the  $\chi^2$  distribution. Overall, the results obtained suggest that a teacher's level of awareness does indeed affect his/her use of media, but there are some important qualifications to be made to this general conclusion.

Teachers' responses to questions attempting to determine their level of awareness gave some indication of their attitude to media selection and use. These responses seem to suggest in particular the need for sensitizing our teachers to the importance of the characteristics of the learners or students for whom the media is intended. Previous studies have come to a similar conclusion.