

ABSTRACT

An Investigation Involving “At Risk” Boys at a Primary School in the Port of Spain and Environs Education District

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This study investigated the phenomenon ‘boys at risk’ for academic underachievement at a government primary school in Trinidad and Tobago. Data were collected through interviews with nine participants (three male students, their mothers, and three teachers), all of whom were experiencing the phenomenon. Other data were obtained through document analysis. Four themes emerged from the study: 1) lack of self-confidence, 2) perception of self, 3) lack of parental involvement, and 4) non-engagement of the learning styles of students. The findings indicated that all the participants recognized that their efforts to address the problem had not been successful and that each harboured a desire for change.

Keywords: Case studies; Primary school students; Student attitudes; Educational experience; Male students; Academic achievement; Male underachievement; Trinidad and Tobago.