

ABSTRACT

Exploring Agricultural Science: An Inquiry Into Form Three Subject Selection at Mannette Secondary School

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This study sought to understand the main issues affecting the selection of agricultural science as a Form 4 subject by students at a secondary school in Trinidad and Tobago. Data were collected through interviews with six students (three male and three female) of Forms 4 and 5. It was found that the main issues affecting selection of the subject by the students were: 1) subject affinity, 2) school deficiency, 3) career considerations, and 4) societal perception of agriculture.

Keywords: Secondary school students; Student attitudes; Case studies; Agricultural science; Subjects of study; Trinidad and Tobago.