

## ABSTRACT

### **An Investigation Into the Sharing or Not Sharing of Best Practice Approaches Willingly Among Teachers at Harvey's Primary School in Tobago**

*Pearl Orr*

This study sought to determine whether teachers, t a primary school in Tobago shared their best practice approaches, and if they did, how did the sharing take place. In addition, it also sought to determine the teachers' feelings about sharing or not sharing their best practices and the factors that might influence whether they shared or not. Data were collected through interviews with five teachers of the school. Among the findings were that: 1) there was a lack of sharing among the teachers, which was fed by fears of criticism and of sharing wrong concepts; 2) some teachers required assistance but were ashamed to seek it because they might be perceived as incompetent; 3) the sharing of best practice approaches would build teachers' self-esteem and improve relationships among teachers; 4) teaching strategies and delivery of concepts would improve through the sharing of best practices; and 5) the activities of the school made it difficult for the teachers to find time to engage in sharing.

**Keywords:** Primary school teachers; Teacher attitudes; Teaching techniques; Best practices; Educational practice; Educational cooperation; Tobago; Trinidad and Tobago.