

## ABSTRACT

### **An Investigation Into Principals' and Teachers' Perspectives About the eConnect and Learn (eCAL) Curriculum Innovation in the Caroni Educational District**

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This study investigated the concerns of principals and teachers about the eConnect and Learn (eCAL) curriculum innovation in the Caroni Educational District of Trinidad and Tobago. Data were collected through interviews with three principals and six teachers at three secondary schools. From analysis of the data, it was determined that both the teachers and the principals found that there were more barriers than facilitators in implementing the innovation. Barriers across the three schools included resource and technical support, physical infrastructure, teacher professional development and training, teacher understanding and skills, and characteristics of change. Facilitators were limited to principals' support and teachers' collaboration.

**Keywords:** e-CAL programme; Computer uses in education; Laptop computers; Information and communication technology; Adoption of innovations; Educational innovations; Teacher attitudes; Principal attitudes; Secondary school teachers; Trinidad and Tobago.