

ABSTRACT

An Investigation Into Some Stakeholders' Perceptions of the Vice Principal's Administrative Role at Sunset Secondary School in the Educational District of Victoria

Indrani Persad

This study investigated some stakeholders' perceptions of the vice principal's administrative role at a secondary school in the Victoria Educational District of Trinidad and Tobago. Data were collected through interviews with the principal, vice principal, the School Supervisor, two teachers, two heads of departments, and two deans of discipline. Other data were obtained from document analysis. It was found that the challenges that vice principals experienced in the execution of their roles were: 1) differences between the vice principals' perceived roles and their actual involvement in these roles, 2) the principal's leadership style significantly impacted role fulfilment, 3) the organizational structure and culture were impediments to role fulfilment, 4) the vice principal had too many responsibilities as an administrative leader, 5) unclear job description and lack of autonomy, 6) lack of cooperation from subordinates and the principal, and 7) the personality traits and lack of human and resource management skills of the vice principals.

Keywords: Perceptions; Case studies; Stakeholders; Teacher attitudes; Administrator attitudes; School administration; Secondary schools; Vice principals; Trinidad and Tobago.