

## ABSTRACT

### **An Investigation Into Teachers' Perceptions of Instructional Leadership at a Government Secondary School in East Trinidad**

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This study explored teachers' perceptions of the leadership as provided by the principal, vice principal, and heads of departments at a government secondary school in East Trinidad. Data were obtained through interviews with five teachers, as well as through document analysis. The findings revealed that three of the teachers felt that the status and impact of instructional leadership provided by the school's upper administrative body were poor, while two of the teachers opined that although it was not optimal, it was improving. Additionally, the teachers advanced the following factors as challenges to the provision of instructional leadership at the school: 1) teachers' perceptions of the instructional leadership provided; 2) school management; 3) the interpersonal relationships among the instructional leaders, and the teachers, parents and students; 4) the prevailing school culture; 5) the establishment and achievement of academic standards; 6) staff training and development; 7) instructional leaders as resources; and 8) communication.

**Keywords:** Case studies; Teacher attitudes; Perceptions; Principals; Vice principals; Heads of departments; Instructional leadership; Secondary school teachers; Trinidad and Tobago.