

## A B S T R A C T

THE RELATIONSHIP BETWEEN THE CONTENT OF THE ENGLISH LANGUAGE PROGRAMME AND THE LANGUAGE REQUIREMENT OF THREE CONTENT AREAS IN SELECTED PRIMARY SCHOOLS IN ARIMA.

LENORE LORTIE

This study looks at the relationship between the content of the English Language programme and the Language requirement of three content areas in selected primary schools in Arima, with a view to determining the compatibility of the linguistic structures used. Twelve Primary school teachers of Std. III level 2 were selected as the sample. A number of their text books and term tests was selected. They were interviewed and twenty-four lessons taped to determine if a correlation existed between what the teachers perceived they were doing in the class with what was actually done. The analysis reveals that the work of the Language Arts class does not support the work of the content areas and that there is little correlation between what teachers do in both classes. It reveals that teachers are now aware that there should be definite links made between the Language Arts class on the one hand and the content areas on the other. This study recommends that there should be greater correlation between

the work of the Language Arts class and the content areas to prepare students to transfer skills taught and used in the Language class to the other subjects across the curriculum.

I wish to formally express my gratitude to all those who have assisted me in the writing of this project report.

To Dr. Jan Robertson, for his patient correction, guidance and support - I express my gratitude.

To all the teachers who participated in this project report and the Principals who permitted the teachers to be a part of this project - I express my thanks.

And finally to the Holy Spirit for His guidance, direction and support - I express profound gratitude.