

ABSTRACT

The Effectiveness of Teachers' Perceptions of Their Interventions on Students Whom They Perceive to be Experiencing Psychosocial Difficulties

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This study described teachers' experiences, as well as their perceptions about the effectiveness of their interventions with students whom they perceived to be experiencing psychosocial difficulties, at a primary school in Trinidad and Tobago. Data were collected through interviews with three teachers in the Infant and Lower departments. The results revealed that the teachers employed various intervention strategies to address the problems but they did not believe that they were very effective. They however felt that their efforts created parental awareness about the issues that affected their children's dispositions. Further, it was revealed that domestic, school, and social situations negatively impacted the students' psychosocial adjustment, causing them to react in adverse ways through aggression, withdrawal, use of inappropriate language, and ineptitude.

Keywords: Perceptions; Primary school teachers; Primary school students; Teacher attitudes; Student attitudes; Behaviour problems; Emotional problems; Student sociology; Teacher effectiveness; Student welfare; Urban schools; Case studies; Student teacher relationship; Trinidad and Tobago