

## **ABSTRACT**

### **Developing the Affective Domain Through Physical Education to Curb Indiscipline at a Primary School in the South Eastern Education District**

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This study sought to investigate whether teachers taught physical education in order to develop students' affective domain, with a view to curbing indiscipline at a primary school in Trinidad and Tobago. Data were collected from four teachers through interviews and observations, as well as from eight students' journals. The findings revealed that although the teachers' practices promoted positive values in the affective domain through physical education, student indiscipline at the school remained pervasive.

**Keywords:** Discipline problems; Indiscipline; Physical education; School discipline; Primary school students; Student attitudes; Primary school teachers; Teacher attitudes; Case studies; Trinidad and Tobago