ABSTRACT

Student Indiscipline at a ‘Prestigious’ All Girls’ Denominational Secondary School in Trinidad

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This study sought to identify teachers’ and students’ perspectives on student misbehaviour, the effects of the current discipline system, and how it might be improved at an all-girls secondary school in Trinidad and Tobago. Data were collected through interviews with two administrators, four teachers, and four student prefects. The participants unanimously concluded that there had been an increase in the level of student indiscipline, and that it was a cause for concern since the existing discipline system appeared to be ineffective. Recommendations are made for improving the discipline system.

**Keywords:** Secondary school students; Student attitudes; Female students; Denominational schools; Indiscipline; Discipline problems; Teacher attitudes; Secondary school teachers; Trinidad and Tobago