

## ABSTRACT

### **An Assessment of the eCAL Programme and Its impact/s on Students' Academic Performance at a Seven Year All-Boys College in South Trinidad**

*Amshad Faeid Ali*

This study sought to assess the success of the e-Connect and Learn (eCAL) programme (an initiative that provides a laptop to each new Form 1 student) at an all-boys secondary school in South Trinidad. Data were collected through interviews and a questionnaire administered to students of the Forms 2 and 3 classes, as well as through interviews with teachers of nine core subjects and the Form 2 Dean. The findings suggested that eCAL goals were not realized at the school, largely as a result of poor infusion of the technology in classroom practice. It was also found that while information and communication technology (ICT) had no significant impact on the students' overall academic performance, it had a substantial subject impact.

**Keywords:** Academic achievement; Secondary school students; Programme evaluation; Male students; Student attitudes; Computer uses in education; Laptops; Information and communication technology; Case studies; Trinidad and Tobago