

ABSTRACT

Factors That Contribute to Student Absenteeism: An Investigation Into a Secondary School Within the Educational District of Victoria

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This study sought to determine the factors that influenced student absenteeism at a secondary school in South Trinidad. Data were collected through interviews with four chronic absentee students from Forms 4 and 5. The findings suggested that factors within the teaching/learning environment contributed significantly to chronic absenteeism among students. Factors included: 1) poor teaching quality, 2) teacher absenteeism, 3) peer pressure, 4) poor student-teacher relationships, 5) inadequate and ineffective teacher resources, 6) inappropriate curricular offerings, and 7) sub-standard classroom facilities.

Keywords: Absenteeism; Case studies; Secondary school students; Student attitudes; Student attendance; Social factors; Trinidad and Tobago