

ABSTRACT

An Investigation Into Teachers' and Students' Concerns About the Implementation of the Cell Phone Policy at School A

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This qualitative case study investigated the concerns of teachers and students about the implementation of the cell phone policy at a secondary school in Trinidad and Tobago. Data were collected through interviews with eight teachers and the administration of a questionnaire to 170 Form 3 students of the school. Most of the students indicated that the major purpose for having a cellular phone policy was to prevent distraction, while 17 percent indicated that there was no need for a policy. Further, while most of the students recognized the need for a policy, they were concerned about its implementation by authorities, and detected inconsistencies and unfairness within the process. Among the concerns cited by the teachers were disciplinary consequences for students who contravened policy, and the need for a cellular phone policy as a monitoring tool.

Keywords: Secondary school teachers; Teacher attitudes; Cellular phones; School administration; Secondary school students; Student attitudes; Case studies; Educational policies; Trinidad and Tobago