

ABSTRACT

An Investigation Into Strategies Teachers at a Primary School in Central Trinidad Use to Enhance Reading Comprehension Skills

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This study examined strategies used by teachers at a primary school in Central Trinidad to teach reading comprehension. Data were collected through interviews with, and observations of, four teachers who demonstrated different orientations to teaching and learning. Findings suggested that: 1) two teachers relied heavily on the prescribed text, while one teacher used worksheets taken from various websites, and another used a combination of worksheets, the prescribed text, and teaching; and 2) students were not taught that strategies were important to the assignment given. The findings also suggested there was a need for teacher training in order to encourage use of these strategies.

Keywords: Teaching techniques; Comprehension; Primary school teachers; Reading instruction; Trinidad and Tobago