

ABSTRACT

Teachers' Strategies in Teaching Reading: A Case Study of a Small Rural School in Trinidad and Tobago

Chandai Maharaj

This study examined teachers' use of strategies to teach reading at a small rural primary school in Trinidad and Tobago. Data were collected through interviews with, and observations of, one Standard 1 and one Standard 2 teachers, and their classes. It was determined that teachers made a choice of strategy based on their knowledge and experience of that strategy. Information acquired at college or through professional development sessions, though not making wholesale impact, was found to influence the teachers' choice of strategy in the classroom.

Keywords: Case studies; Rural schools; Primary school teachers; Teaching techniques; Reading instruction; Trinidad and Tobago