

ABSTRACT

An Exploration Into the Perception of the Value of Reading Literacy Among Five Form Five Male Students at a Secondary School in South Trinidad

Wendy Anne Jugmohansingh

This study explored the perception of the value of reading literacy among five male students at a secondary school in South Trinidad. It specifically sought to gain a better understanding of their experiences and to gain information that might be useful in addressing the issue of disengagement faced by this specific group of male adolescents. Data were collected through interviews, observations, and document analysis. The findings revealed that although the students were concerned about making adequate provision for their future families, they did not value reading literacy highly. They recognized, and were apparently aware, of the value of reading literacy but did not appear to have made concrete plans for the future. They spoke only of making a “change” in their attitude to school.

Keywords: Perceptions; Secondary school students; Male students; Student attitudes; Literacy achievement; Reading ability; Trinidad and Tobago