

ABSTRACT

Exploring Students' Perceptions of Respect and Disrespect in a Secondary School Setting

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This study explored students' perceptions of respect and disrespect at a secondary school in the St. Patrick Education District of Trinidad and Tobago. Data were collected through interviews and questionnaires. The findings revealed that students felt that they were disrespected by teachers as well as by other students, and felt a range of emotions such as shame, anger, resentment, and disappointment which affected their self-esteem.

Keywords: Perceptions; Educational environment; Student attitudes; Student behaviour; Interpersonal relationships; Secondary school students; Teacher behaviour; Trinidad and Tobago