

ABSTRACT

Narrowing the Literacy Gap: Supporting an Adolescent Reader in His Quest for Literacy

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This case study explored the process of narrowing the literacy gap for an adolescent beginning reader at a primary school in the St. George East Education District of Trinidad and Tobago. Data were collected through interviews with the student and one of his parents, as well as through observations and field notes. Results suggested that there was some improvement in the student's perception of his literacy skills. The results also suggested that the issue of parental empowerment and involvement needed to be addressed to effect narrowing of the student's literacy gap.

Keywords: Case studies; Literacy development; Primary school students; Struggling readers; Trinidad and Tobago