

ABSTRACT

An Investigation Into the Factors That Motivate Reading Amongst Juniors Aged 9-12 Years in Trinidad and Tobago

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This study investigated the variables that motivated students aged 9-12 years to read in Trinidad and Tobago. Data were collected through a survey administered to 151 students from eight primary schools. The findings suggested that the students' perception of reading instruction would affect their reading motivation and that their reading motivation would, in turn, affect their reading quantity. The overall finding was that the students had better intrinsic motivation than extrinsic motivation.

Keywords: Primary school students; Student motivation; Student attitudes; Reading habits; Trinidad and Tobago