

ABSTRACT

I Just Can't Get It: A Study of Two Struggling Readers at Prestige Primary School

Roxanne Alfred

This case study sought to gain a deeper understanding of the phenomenon of a “struggling reader” from the perspective of two students at a primary school in Trinidad and Tobago. Data were collected through interviews with the students, as well as their class teachers and the remedial reading teacher. The findings revealed that the participants had both positive and negative experiences with reading. Their positive experiences were in kindergarten, and Infants 1 and 2, where they received positive reinforcement from their teachers. Their negative experiences resulted from perceived difficulty, lack of support, and diminished self-esteem.

Keywords: Struggling readers; Reading difficulties; Primary school students; Case studies; Trinidad and Tobago