

ABSTRACT

To Determine the Relationship Among Self-Esteem, Reading Level, Reading Attitude and Self-Efficacy

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This study sought to determine the relationship among self-esteem, reading level, reading attitude, and self-efficacy in three Form 3 classes at a secondary school in the Port of Spain and Environs Education District in Trinidad and Tobago. Data were collected through questionnaires administered to 51 students. Results of the data analysis showed no significant relationship among variables, except for reading level and self-efficacy, which had a diverse relationship.

Keywords: Reading ability; Self concept; Student attitudes; Self efficacy; Secondary school students; Trinidad and Tobago