

## ABSTRACT

### **ICTs in Reading Education: How They Impact on Student Achievement in the Primary School. An Extended Literature Review**

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This extended literature review sought to enhance student achievement by expanding the knowledge base for integrating information and communication technology (ICT) into the primary grades, as well as to provide exemplary models for those educators wishing to effectively integrate ICT in their practice.

**Keywords:** Reading instruction; Literature reviews; Information and communication technology; Primary schools; Computer uses in education; Computer assisted learning; Trinidad and Tobago