

ABSTRACT

An Exploration of a Curriculum Innovation of a Remedial Reading Programme at a School in the South Eastern Educational District

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This study explored a curriculum innovation of a remedial programme, and describes how one school in the South Eastern Education District in Trinidad and Tobago responded to the challenge of developing a reading programme without the services of specialist reading staff. Data were collected through interviews with the principal, the remedial teacher, and three content area teachers, as well as through document analysis. Analysis of the data indicated that the school responded by using the existing secondary school curriculum and other resource materials to develop a programme of work that corresponded to the national curriculum goals.

Keywords: Secondary school curriculum; Educational innovations; Remedial reading programmes; Curriculum implementation; Trinidad and Tobago