

ABSTRACT

A Critical Analysis of the "New Literacies" Which Evolved From the Development of ICT and the Barriers to Effective Integration of ICT (Information and Communication Technology) in Classroom Practice - An Extended Literature Review

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This literature review explores the development of the new literacies and change in literacy brought about by the introduction of information and communication technology (ICT) in education. It then explores the barriers that prevent teachers from effectively incorporating the new literacies into their classroom practice.

Keywords: Literacy methods; Information and communication technology; Computer uses in education; Literature reviews; Computer literacy; Trinidad and Tobago