

## **ABSTRACT**

### **The Impacts of ICTs on Students' Writing Achievement in the Primary School: An Extended Literature Review**

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This extended literature review examined studies that investigated the impact of information and communication technologies (ICTs) on students' writing achievement. Teaching methods for creative writing at the school to be studied have been traditional and, as a result, the performance in writing has not yielded high pass marks among students who write the Secondary Entrance examination (SEA) and the Language Arts National Test.

**Keywords:** Literature reviews; Primary school students; Writing; Information and communication technology; Computer assisted learning; Teaching techniques; Computer uses in education; Trinidad and Tobago