

ABSTRACT

An Investigation Into Teachers' Perceptions of National Testing in a Denominational Primary School of Trinidad and Tobago

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This study sought to determine teachers' perceptions about national tests at the end of the school year. Data were collected through interviews with three teachers in a denominational, co-educational primary school in the Caroni Education District in Trinidad and Tobago. Other data were collected through observations and document analysis. The findings revealed that the teachers were focused on preparing students to write the National Test and that this had a negative impact on the teaching strategies used.

Keywords: Perceptions; National tests; Teacher attitudes; Primary school teachers; Denominational schools; Trinidad and Tobago