

ABSTRACT

An Investigation Into Stakeholders' Perceptions of Academic School Support for Footballers at Signor High School

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This study sought to investigate the perceptions of stakeholders about academic support for footballers at a secondary school in Trinidad and Tobago. Data were collected through interviews held with eight participants, comprising three student footballers, two teachers, a coach, a dean, and an administrator. The findings revealed that: 1) the participants felt that the major purpose of student athlete academic school support was to assist footballers in achieving academic athletic balance; 2) most stakeholders felt that the school leadership was inadequate and did not provide sufficient resources, structures, or policies to ensure that footballers received adequate academic support; 3) there was a lack of collaboration and accountability amongst the stakeholders, and academic support was inconsistent and mainly informal; and 4) teacher willingness to provide academic support was affected by their dispositions and backgrounds in sports.

Keywords: Physical education; Perceptions; Stakeholders; Case studies; Athletic activities; Teacher attitudes; Student attitudes; Administrator attitudes; Academic achievement; Football players; Student school relationship; Trinidad and Tobago