

## ABSTRACT

### **Teachers' Concerns About the Revised CAPE Communication Studies Curriculum**

*Gaytree Savitri Siewah*

This study sought to explore teachers' concerns about the revised Caribbean Advanced Proficiency Examination (CAPE) Communication Studies curriculum. Data were collected through interviews held with two teachers at Holy Faith Convent, Couva, in Trinidad. The data revealed that the teachers concerns were about the factors related to the implementation of the change with respect to changes in materials, practice, values, and beliefs. The change was not welcomed by them because of (a) the contextual factors of need, clarity, complexity, quality, and practicality; and (b) external factors relating to the role of the administration in the provision of adequate materials, resources, technology, and time. They felt that the change was being forced on the teachers by the Ministry of Education and Caribbean Examinations Council.

**Keywords:** Caribbean Advanced Proficiency Examination; Communication Studies; Holy Faith Convent, Couva; Curriculum implementation; Case studies; Teacher attitudes; Secondary school teachers; Adoption of innovations; Trinidad and Tobago