

ABSTRACT

An Investigation Into the Impact of Extracurricular and Co-Curricular Activities on Primary School Students' Academic Performance

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This study explored the effect of students' participation in extra-curricular and co-curricular activities on their academic performance. Data were collected through a questionnaire administered to 265 Standard 5 students at five schools. Analysis of the data revealed that participation in extracurricular and co-curricular activities has a positive impact on students' academic performance. Further, it was found that participation in such activities presents primary school children with opportunities that otherwise might not be afforded them.

Keywords: Academic achievement; Extracurricular activities; Primary school students; Impact assessment; Trinidad and Tobago