

ABSTRACT

The Issues Impacting the Implementation of Health and Family Life Education (HFLE) in the Two Public Secondary Schools on the Island of Abaco in the Bahamas

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This study sought to explore the factors that affect the implementation of the Health and Family Life (HFLE) programme at the two secondary schools in Abaco, Bahamas. Data were collected through interviews held with stakeholders comprising 2 HFLE officers, 2 principals, 15 teachers, 17 parents, and 14 students of the schools. The themes that emerged as impacting the implementation of HFLE were: 1) expectations of HFLE, 2) allocation of instructional time, 3) allocation of resources, 4) teacher selection, 5) teacher training, 6) strategies employed, 7) monitoring and evaluation, and 8) parents and community.

Keywords: Health and family life education; Curriculum implementation; Secondary school curriculum; Programme evaluation; Abaco; Bahamas