

ABSTRACT

Male Students' Perceptions of Factors Contributing to Their Academic Underachievement in a Rural Secondary School in South Eastern Trinidad

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This study sought to determine the factors that contribute to male underachievement, as perceived by students at a rural secondary school in South East Trinidad. Data were collected through interviews held with two Form Five students, as well as through document analysis and observations. The findings indicated that teachers' mode of dress, teacher-student interaction, lesson delivery, peer influence, classroom environment, family support, and home environment are the major influences on male underachievement.

Keywords: Male underachievement; Rural schools; Perceptions; Secondary school students; Male students; Student attitudes; Trinidad and Tobago