

ABSTRACT

"Education Worthy of the Name is Essentially Education of Character": Delivering Character Education Through the Teaching of Literature

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This study sought to explore the way in which the study of literature could be used to deliver character education. It specifically sought to determine the ways in which it could contribute towards the development of student character. Data were collected from three literature teachers with varying levels of experience through interviews, questionnaires, and participant observation. Findings revealed that 1) character education through the study of literature could be effective in assisting students in addressing their personal challenges, and 2) adequate time and the use of effective strategies are essential to the teaching of character education.

Keywords: Case studies; Literature education; Teacher attitudes; Moral education; Educational strategies; Trinidad and Tobago