

ABSTRACT

Health and Family Life Education in Primary Schools: Assessing the Implementation of the HFLE Curriculum in Primary Schools in Belize

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This study sought to assess the implementation of the Health and Family Life curriculum in primary schools in Belize. Data were collected through interviews held with the principals of four schools (two urban and two rural), as well as with four focus groups of upper division teachers and students. The major finding was that while all schools were eager to implement HFLE, and felt that there were visible successes, two significant challenges existed: 1) insufficient support for the implementation of HFLE at the schools and lack of effective monitoring by the HFLE unit; and 2) a lack of appropriate teaching methodology and materials for the implementation of HFLE in the classroom.

Keywords: Health and family life education; Curriculum implementation; Primary schools; Programme evaluation; Primary school curriculum; Belize