

# ABSTRACT

## Parental Engagement on Student Learning

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This study sought to explore the impact of parental involvement on student performance. Data were collected through observations and document analysis, as well as through interviews held with the parents, students, and teacher of one class at a primary school in the St. George East Educational District in Trinidad and Tobago. The main themes identified by the study were: 1) effective communication, 2) empowerment, 3) work ethics, and 4) educational philosophy. The findings indicated that parents are the driving force behind their children's learning and their holistic development, provided that the resources are available.

**Keywords:** Parent student relationship; Parent role; Case studies; Academic achievement; Primary school students; Trinidad and Tobago