

ABSTRACT

An Investigation Into Stakeholders' Perspectives on Indiscipline at a Denominational Primary School in Central Trinidad

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This case study examined the varied perceptions of students' indiscipline at a denominational school in Central Trinidad. Data were collected through interviews held with two pupils, two teachers, and two parents, and through document analysis. The major behavioural problems identified were fighting, stealing, truancy, disrespectful behaviour, vulgarity, disruptive behaviour, and the use of obscene language. Participants attributed such factors as teacher attitude, ineffective curriculum delivery, absenteeism, and parental neglect as contributors to the high level of indiscipline at the institution.

Keywords: Parent attitudes; Teacher attitudes; Student attitudes; Primary school students; Primary school teachers; Indiscipline; School discipline; Discipline problems; Primary schools; Case studies; Trinidad and Tobago