

ABSTRACT

A Case Study of Attitudes to Bullying at a Suburban Coeducational Primary School in the Victoria Educational District

Jennifer Marshall

This case study explored teachers' concepts of, and attitudes towards, bullying at a suburban primary school in the Victoria Education District in Trinidad and Tobago. Data were obtained, through interviews, from six teachers chosen via purposive sampling. Their selection was based on varying periods of tenure at the school. Emerging themes were teacher awareness, teacher disempowerment, commitment, interventions, and expectations. Findings suggested that teachers and other stakeholders of the school must become aware of bullying, and recognize the value of seeking social support as a response strategy for victims.

Keywords: Violence; Case studies; Primary school teachers; Primary school students; Teacher attitudes; Perceptions; Coeducational schools; Trinidad and Tobago