

ABSTRACT

Towards a Framework for the Development of an Intervention Strategy for Behaviour Modification Among Adolescents at Secondary School X

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This study sought to develop the conceptual framework for a plan to modify deviant behaviour among adolescent students at a co-educational secondary school in Trinidad and Tobago. A situational analysis was conducted at the school, using questionnaires, semi-structured interviews, and observations to determine the perceptions of teachers and students of the problem. The sample comprised deans of discipline, heads of departments, subject teachers, and students of the school. Findings revealed that student deviance was a problem at the institution and that the strategies implemented only yielded negligible positive results. A conceptual framework was developed based on an extensive literature review, which is intended to inform the development of an intervention plan designed to modify adolescent behaviour at the school.

Keywords: Literature reviews; Intervention programmes; Adolescents; Student behavior; Behaviour change; Adolescent behavior; Secondary school students; Trinidad and Tobago