

## **ABSTRACT**

### **An Investigation Into the Factors Which Have Influenced the Success of a Socially Challenged Student at School X**

*Judy Bedayse*

This phenomenological case study sought to identify the salient factors that contributed to the success of a socially challenged male student who first entered the public school system at the age of 13 years. Data were collected through document analysis and through interviews held with the student, his parents, a sibling, and one of his peers. A teacher and the school's administrator were also interviewed. Findings revealed that: 1) the positive parenting style of the mother led to the development of positive attitudes in the student; and 2) the teachers were motivated by the student's characteristics of intelligence, obedience, and respect for adults and, consequently, facilitated his overall success.

**Keywords:** Success factors; Academic achievement; Primary school students; Student adjustment; Student teacher relationship; Parent student relationship; Student attitudes; Student attitudes; Socially maladjusted; Case studies; Trinidad and Tobago