

ABSTRACT

What Are the Perceptions Among Stakeholders of the Guidance and Counseling Programme in a Coeducational Secondary School in the Victoria Education District?

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This qualitative case study sought to examine the perceptions among principals, teachers, and students of the guidance and counselling programme in a co-educational secondary school in the Victoria Education District in Trinidad and Tobago. Data were collected through interviews held with the principal, 3 teachers from different departments, and 12 students of Forms 5 and 6, as well as through observations and document analysis. The findings showed 1) concern about teachers' lack of training and skills to contribute to the programme; 2) the need for collaboration and feedback within the programme, with regard to students' matters; 3) the need for more visibility of the Guidance Counsellor; 4) the need for additional support services for the school; and 5) the need for refurbishment of the school's physical infrastructure and the provision of information about the programme.

Keywords: Coeducational schools; Guidance programmes; Counselling; Perceptions; Principals; Secondary school students; Secondary school teachers; Student attitudes; Teacher attitudes; Principal attitudes; Secondary schools; Case studies; Trinidad and Tobago