

## **ABSTRACT**

### **Church, State and Education in Trinidad With Special Emphasis on the Concordat Arrangement of 1960: A Historical Descriptive/Analytical Study**

*Anthony Baptiste*

This study sought to investigate the implications of the Concordat arrangement of 1960, between the Church and the state in Trinidad and Tobago. It further sought to analyse stakeholders' views on the Concordat arrangement and to evaluate its arrangements in relation to current education plans and proposals. Data were collected through interviews held with 10 individuals comprising 8 persons from various denominational schools, a religious leader, and a former president of a teachers' union. The study addressed the following questions: 1) What conditions in Trinidad society gave rise to church/state agreements? 2) What was the Concordat arrangement designed to address? 3) How has the agreement addressed the issues for which it was designed? 4) What new demands in society and church and state relationships are now posing challenges to the Concordat arrangement of 1960? and 5) What are the protagonists' views of these issues and challenges?

**Keywords:** Concordat; History of education; Church and education; Church and state; Educational policies; Trinidad and Tobago