

## ABSTRACT

### **An Investigation to Determine the Degree to Which the CSEC General Proficiency Geography Examination Is Aligned to the Syllabus of Work**

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This study sought to determine the degree to which the CSEC General Proficiency Geography examination for Paper 2 was in alignment with the standards, sections, content, and specific objectives of the relevant syllabus of work during the period 1994–2006. Data were collected through the review of examination papers, reports on students' performance during the period under study, other Caribbean Examinations Council (CXC) documents, and syllabi of works for the periods 1992–1998 and 1999–2004. The study was limited to one school and used the categorical concurrence alignment criterion. The findings revealed limited categorical concurrence between the specific objectives of the syllabi used for teaching the subject at the school and 10 years of CSEC General Proficiency Geography Paper 2 examinations. In addition, there was no significant evidence to explain the performance of students in the first two and last two years of the syllabi.

**Keywords:** Curriculum evaluation; Syllabuses; Geography; CXC General Proficiency examinations; Trinidad and Tobago