

ABSTRACT

Student Support Services and Student Academic Achievements at a Senior Comprehensive School in Central Trinidad: A Case Study Designed to Explore How Students Benefit From Support Services Aimed at Enhancing Their Opportunities for Academic Success

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This case study proposes to explore the issues and problems that students face in a senior comprehensive school in central Trinidad. It will be used to examine the functionality of systems and structures that exist at the school as support services, and will further seek to determine their effectiveness in facilitating student academic achievement. Data collection will involve interviews, participant observation, and document analysis. Participants will be drawn, through purposive sampling, from the school's administration, teaching staff, and students as well as parents. It is hoped that the study will contribute to research in the area of student support services and academic achievement.

Keywords: Senior comprehensive schools; Secondary school students; Experiences; Student welfare; Academic achievement; Student personnel services; Student sociology; Case studies; Trinidad and Tobago