

ABSTRACT

Towards an Understanding of the Struggles and the Coping Strategies of Struggling Readers

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This extended literature review examined credible summative theories and analyses of the reading acquisition process as impacted upon by cognitive, affective, and sociocultural factors. The information is intended to inform an investigation of the challenges and coping strategies of struggling readers through the lived experiences of one male and one female primary school student in Trinidad and Tobago. Data will be collected through interviews, observations, diagnostic testing, and document analysis.

Keywords: Reading difficulties; Literature reviews; Primary school students; Struggling readers; Case studies; Trinidad and Tobago