

ABSTRACT

An Investigation Into the Academic Performance of Student Athletes Attending a Secondary School in Grenada

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This study sought to gain insights into the academic experience and performance of student athletes attending a secondary school in Grenada, and the perceptions, held by other significant stakeholders, of these students' experiences and performance. Data were collected through interviews, participant observation, document analysis, and audio-visual material. Participants were Form 3 student athletes, four teachers, and the athletics coach. Among the findings were that: 1) non-athlete students consistently performed better than their athlete counterparts; 2) most of the athlete students had a very good relationship with their coach, and this was evident in the influence he had on their lives; 3) the athletes were enthusiastic about the emphasis that their school placed on sports; and 4) the Ministries of Sports and Education appeared to have limited support systems in place for the athletes.

Keywords: Academic achievement; Educational experience; Student athletes; Sociology of education; Secondary school students; Grenada