

ABSTRACT

A Case Study of Student Retention at a Primary School in Tobago

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This case study sought to investigate the high incidence of grade retention at a primary school in Tobago. Data were collected through observations, document analysis, and interviews with the parents of three students of the school. Findings revealed that: 1) there was a lack of parental support for, and interest, in their children; 2) parents felt that there was a need for more collaboration between teachers and parents; 3) both parents and teachers felt that there were too many extra-curricular activities in the school; and 4) emotional and psychological trauma hindered the children's capacity for learning.

Keywords: Primary schools; Case studies; Grade repetition; Primary school students; Tobago; Trinidad and Tobago