

ABSTRACT

Students' Perceptions of the Master's in Education (Curriculum) Programme

Venus C. King

This study sought to determine the perceptions of student educators of the Master's in Education (M.Ed.) with concentration in Curriculum programme at The University the West Indies (UWI), St. Augustine, Trinidad and Tobago. It examined their perceptions of the knowledge, skills, and dispositions they received, and the relevance of these competencies to the local context. Data were collected through interviews held with nine purposively selected student educators. Findings revealed that the student educators had gained considerable knowledge and skills that impacted positively on their professional development.

Keywords: Case studies; Masters degrees; Teacher education curriculum; Student attitudes; University programmes; Programme evaluation; Perceptions; Postgraduate students; Trinidad and Tobago