

ABSTRACT

A Multi-Case Study of Male Underachievement in Reading at a Co-Educational Denominational School in the St. George East Education District

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This multi-case study sought to investigate the factors that led to male underachievement in two Standard 4 students at a co-educational denominational school in the St. George East Education District of Trinidad and Tobago. Data were collected through interviews, observations, discussions with their present and past teachers, and document analysis. The findings reinforced the concepts identified by previous researchers on underachievement in reading among boys, and provided insights into some of the possible hurdles that boys perceive as hindering the development of their reading skills.

Keywords: Male underachievement; Case studies; Reading ability; Male students; Primary school students; Reading; Trinidad and Tobago