

ABSTRACT

An Investigation Into the Outcome of an Affective Programme of Personal Enhancement and Character Education on the Attitudes and Behaviour of the Students in Class A at Mora Valley High School

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This qualitative case study sought to investigate the outcome of an Affective Programme of Personal Enhancement and character education on the attitudes and behaviour of the students of one class at a secondary school in Trinidad and Tobago. These students had displayed behaviours of truancy, indiscipline, and academic underperformance, and had also engaged in criminal activities. Data were collected through interviews and observations. Findings revealed that the Affective Programme resulted in positive outcomes with respect to the students' attitudes towards themselves, others, and the environment.

Keywords: Affective behaviour; Secondary school students; Student attitudes; Programme evaluation; Case studies; Student behavior; Affective Programme of Personal Enhancement and Character Education; Trinidad and Tobago